

REPORT OF TWO BEST PRACTICES INSTITUTIONALISED BY IQAC

BEST PRACTICE ONE

1. Title of the Practice

Establishing Social Bonding through Community and Extension Services

2. Objectives of the Practice

- Building up a strong bond with the community through its services for sustainable development.
- Inculcating a sense of social responsibility and promoting human values among the students.
- Involving the teachers and students in extension activities.

3. The Context

The context of the best practice relates to fostering social responsibility which is an integral element for inculcating a sense of civil society responsibility among the students and also promoting human values. The IQAC in its response to social needs has taken initiative to adopt extension programmes through its different Cells, Clubs, Departments, PTA in collaborative effort with NGOs in tea gardens and schools to render extension service involving the participation of students and teachers for this purpose.

4. The Practice

The institution believes in undertaking extension activities to build-up community relations and to help the under-privileged category through educational support, legal awareness camps, blood donation camp etc. However, this year due to the covid-19 pandemic, such types of activities could not be performed.

5. Evidence of success:

As there was no performance of extension activities due to covid-19 pandemic, evidence of success could not be identified.

6. Problems encountered and resources required

As there was no performance of extension activities due to covid-19 pandemic, there was no evidence of problems encountered and resources required in this regard.

BEST PRACTICE TWO

1. Title of the Practice

Cleanliness Activity & Awareness Programme By Students

2. Objectives of the Practice

- To maintain cleanliness within and outside the classrooms, laboratories, campus and beyond the campus.
- To create awareness among the students regarding the maintenance of a clean environment by their own involvement.
- To introduce and make the students realise about the importance of the new and innovative practices launched by the GOI like Swachha Bharat.

3. The Context

The college has a built up area of 2360 sq.m and campus area of 1.33 acres. The limited space and gradual increase of students has created overcrowding and a problem of retaining the cleanliness of the campus. Therefore, IQAC proposed a cleanliness drive in different phases like campus cleanliness and beyond campus as a part of the best practice of the college and also to create awareness among students. The students are also inspired and groomed to adapt themselves to the newer challenges posed by the changed time and social circumstances. Moreover, the college has also adopted best practices to introduce and make the students realize about the importance of the new and innovative practices launched by the GOI i.e., Swachha Bharat. This drive is to be in support with the “Swachh Bharat Abhiyan” in the national perspective and to endorse the concept of “Think Globally Act Locally”.

4. The Practice

Continuous Cleanliness drives throughout the year are carried out in and outside the campus as a best practice of the institution. The students and teachers of the college have made it a practice to make cleanliness a regular life practice .To meet this objective in outside the college campus,the IQAC has organised many programmes like Swachata Pakhwada ,Unnat Bharat Summer Internship Programme and regular awareness programmes by students in adjacent areas of the college. At the initial stage students of different departments started cleaning their classrooms, laboratories and adjacent verandas. The department cleaning is done weekly, mostly on Saturdays after the classes are over. As for the campus cleaning, students had been selected by their representatives from the existing 14 departments including Student Union Body executive members. The students are mainly involved in cleaning within the campus with occasional cleaning beyond the campus.

5. Evidence of success

The above programmes have instilled awareness among the students to keep the college and its surrounding environment clean. The students union takes initiative in cleanliness drive time to time. The students and the Union Body have become more vigilant in maintaining cleanliness and tackle the offenders who litter (if caught) by asking them to pick up the litter and throw in the dustbins. The classrooms, laboratories and campus have become cleaner.

Problems encountered and resources required

A convenient time to clean the overcrowded campus is a problem. When the classes are going on in full spate, the small campus is overcrowded with students and vehicles. Moreover, it is not possible to clean on week days. Therefore, most of the cleaning is done on Saturday late afternoons or as per convenience of the departments.

The main resource required is student volunteers. The student Union Body has selected departmental class representatives who supervise the cleaning of the departments.

The college, IQAC, departments have provided with brooms for the cleaning and dustbins are already present. Due to covid-19 pandemic situation, the cleanliness drive could not done beyond the college campus.

Cleanliness Drive in the college:









